

#### November 7th, 2023 AGENDA

Time: 4:00 P.M.

Location: 4520 Main Street, Kansas City, MO 64111

Call to Order

- 1. Determination of Quorum / Agenda Approval
- 2. Public Comment
- 3. Approve Minutes from Prior Meetings
- 4. Finance Committee report
  - a. Update on October financials
  - b. Projections for the remainder of the fiscal year
  - c. Update on fundraising (received YTD)
- 5. Governance Committee report
  - a. Update on Board Calendar
    - i. Board Assessment
  - b. Update on Board recruitment and other governance issues
- 6. Academic Committee report
  - a. Update on Academics
- 7. Executive Director report
  - c. Questions and Answers
- 8. New Business/Old Business
  - a. Juvenile Detention Center approval

**Next Meeting: December 20, 2023** 

#### MINUTES OF BOARD MEETING

### **Delasalle High School**

#### **October 18th, 2023**

#### **CALL TO ORDER**

The Board of Directors at Delasalle Education Center School convened for the regular board meeting on October 18th, 2023, at 3:38 P.M. In person, Delasalle High School 3737 Troost Ave, Kansas City, MO 64109. David Oliver called the meeting to order.

#### **ROLL CALL**

The roll was called. Scott Ferber (present) Lisa Krigsten (present) Steve Gering (present) Teesha Miller absent) Bill Paterson (present) Kenneth Garrett (present) Ernestine Key (absent)

Others Present, Sean Stalling Executive Director, Lisa Griffin Director of Operations, Dr. Philip Adam Chief Officer of Data and Accountability, Delasalle SPED Teacher Carolyn Dillion and Robbyn Wahby

#### **QUOROM PRESENT**

David Oliver determined a quorum was present.

#### **PUBLIC COMMENT**

The next order of business was the public comment session as provided by Board Policy. There were none.

#### **AGENDA**

The October 18th 2023 Board Meeting Agenda was reviewed. David moved to adopt the agenda. Steve seconded the motion. Steve yes, Lisa yes, Bill yes the agenda was approved by unanimous consent.

#### **CONSENT AGENDA**

The Board reviewed the minutes of the September 20th, 2023 regular board meeting. David moved to approve the September 20th, 2023 minutes. Scott seconded the motion. The motion passed with unanimous consent.

#### FINANCIAL REPORT

The Board reviewed the September's 2023, Financial Summary Report, prepared by Anne Nichols and presented by Scott Ferber and Sean Stalling, a copy of which is attached hereto and includes the check registry.

David moved to approve the Financial Summary Report, Check Registry. Steve seconded the motion. Bill yes, Kenneth yes, ayes, the motion passed with unanimous consent.

#### PRESIDENT'S REPORT

NO

#### **GOVERNANCE COMMITTEE REPORT**

NO

#### **EXECUTIVE DIRECTOR REPORT**

The Executive Director's Report is attached hereto.

#### **NEW/OLD BUSINESS**

Robbyn Wahby commission presentation. See attached documents

#### **CLOSED EXECUTIVE SESSION**

N/A

#### **ADJOURNMENT**

David moved and Lisa Second All votes aye., Steve yes, Bill yes and Kenneth. The meeting adjourned at 5:23 P.M.

#### **FUTURE MEETINGS**

The next Board Meeting at 3:30 P.M. on October 18th, 2023, location DeLaSalle High School 3737 Troost Ave. KCMO 64109

Minutes prepared by Lisa Griffin Director of Operations. Minutes approved by the DLS Board of Directors on November 7th, 2023.

Lísa Krígsten

LISA KRIGSTEN, Board

Secretary





Dear Mr. Stalling,

We are pleased to present this draft proposal outlining our objectives and scope of work for providing comprehensive consulting services to support DeLaSalle High School in delivering educational programming to Juvenile Detention Students. Our goal is to collaboratively work with the DeLaSalle leadership team to enhance the existing educational program at the Juvenile Detention Center through a multi-phased approach that includes a thorough needs assessment, educational program planning, staff training, educational program implementation, program oversight, and progress monitoring. The proposed scope of work encompasses activities and deliverables tailored to address the unique needs of the juvenile detention students and ensure the success of the program. With a dedicated team of experts and a detailed plan in place, we are committed to making a positive impact on the educational experience of these students while working closely with the DeLaSalle Leadership Team to achieve the shared goals.

#### **Proposal Objectives:**

- Provide consulting services that support DeLaSalle High School in providing educational programming to the Juvenile Detention Students. These services include:
  - Comprehensive Needs Assessment
  - Educational Program Planning w/ DeLaSalle Leadership Team
  - Staff Training
  - Educational Program Implementation
  - o Educational Program and Staff Oversight
  - Program Progress Monitoring and Reporting to DeLaSalle Leadership

#### **Proposed Scope of Work - Activities/Deliverables**

#### Needs Assessment and Planning (November and December approximately 8 to 16 per week)

- Conduct a comprehensive evaluation of the existing educational program at the Juvenile Detention Center.
- Provide feedback and guidance on the DeLaSalle plan for the juvenile detention educational program.
- Provide feedback/input/guidance on the curriculum, student schedules, protocols, procedures, and staffing.



 Make resource recommendations to DeLaSalle leadership for a successful juvenile detention education program.

# Phase 1 of Program Implementation and Oversight (January through March approximately 16 hours per week of onsite support)

- Facilitate the implementation of the educational program at the juvenile detention center.
- Offer ongoing support to juvenile detention staff.
- Provide guidance and feedback to teaching staff at the juvenile detention center.
- Monitor student progress and make program adjustments/recommendations as necessary.
- Collaborate with all support stakeholders to ensure educational program success.
- Report progress and advocate for needed resources with DeLaSalle leadership.

# Phase 2 of Program Implementation and Oversight (March though June approximately 8 hours per week of onsite support)

- Continue consultation and administrative support activities from Phase 1
- Provide on-call support for emergent issues
- Provide coaching and recommendations to DeLaSalle Leadership team regarding future juvenile detention leadership structure and program revisions.

#### Term/Duration of Consultation Services - November through June

#### Total Investment - \$45,500

We look forward to the opportunity to work together and creating a meaningful difference in the lives of the students at the Juvenile Detention Center. Thank you for considering our proposal. Please feel free to contact us at your earliest convenience to discuss any details or address any questions.

Sincerely,

Jayson Strickland Ed.D

#### AMENDMENT NUMBER 1

The Performance Contract (Contract) executed July 1, 2020 by DeLaSalle Education Center (School) and the Missouri Charter Public School Commission (Commission) is amended as follows, effective on the date of execution by both parties.

DeLaSalle Education Center (hereafter called the School) is entering into an agreement to educate the students of school age at the Jackson County Juvenile Detention Center (JDC).

#### Section 1: Recitals

- A. The Commission and the School entered into the Charter on July 1, 2020, thereby permitting the School to main and develop DeLaSalle Education Center.
- B. The parties wish to reflect in this Amendment their agreement to modify, append, or waive certain provisions of the performance contract.

#### Section 2: Agreement

The following sections of the Performance Contract is amended as follows:

- 1. Part 1.2: Changes to the number of buildings
  - *a.* The School would add another building located at 325 E. 26th St. Kansas City, MO 64108 housed within the Jackson County Family Court.
  - b. 3737 Troost Avenue would be called DeLaSalle Charter High School
  - c. 325 E. 26<sup>th</sup> Street would be called Kintsugi Academy
- 2. Part 2.5: Age, Grade Range, Number of Students
  - *a.* Kintsugi Academy would be serving students of grades ranging from 6 through 12.
  - b. Enrollment projections would be 26 students per year.
- 3. Part 2.14: Performance Expectations
  - *a.* [Performance Goal]

[Add amended changes here. Insert revised text and/or explain what has changed to ensure clarity.]

All other terms of the Performance Contract, including prior amendments, remain effective as written.

IN WITNESS WHEREOF, the parties hereto have executed this Amendment.					
By:	By:				
Name: Robbyn G. Wahby	David Oliver, Board Chair				
Executive Director	DeLaSalle Education Center				
Missouri Charter Public School Commiss	ion				
Date:	Date:				

## **Kintsugi Academy Program Plan**

Located at the Jackson County Juvenile Detention Center 325 E. 26<sup>th</sup> St. Kansas City, MO 64108

#### Kintsugi Academy

Kintsugi Academy is the school operated by DeLaSalle Education Center in the Jackson County Detention Center. The name Kintsugi comes from a Japanese art form where the artist repaired broken pieces with gold. It is a reminder to people to embrace the flaws and broken pieces and "to join them with gold". DeLaSalle believes in the fullness of every young person and that education is one of the elements that serves as life's gold. Kintsugi Academy is a result of the unwavering belief in all youth in Kansas City, specifically Jackson County. DeLaSalle Education in partnership with the Jackson County Court system is teaming together to repair the brokenness in some of our incarcerated youth. Our goal is to educate all students and make them more valuable after the experience at Kintsugi Academy.

Mission: DeLaSalle develops courageous students with success plans that enable them to be strong community participants and leaders.

Vision: DeLaSalle students will courageously pursue extraordinary opportunities and support one another in their quests for success post-graduation.

#### Phase I

DeLaSalle will hire Head Heart and Soul Consulting firm that will finalize the design and 6 month implementation of the Kintsugi Academy program. HHS is led by Dr. Jayson Strickland with subcontractor Dr. Tyrone Bates. Dr. Strickland is the former Superintendent at Hogan Prep and interim Superintendent from Kansas City - Kansas School districts. Dr. Tyrone Bates is the former Coordinator of Diversity Inclusion and Equity in the Shawnee Mission School and Alternative Schools Coordinator in Kansas City Kansas School districts. Both Dr. Strickland and Dr. Bates have experience in shaping partnerships and education opportunities for students in similar settings as the Juvenile Detention Centers.

HHS will continue the work that was seeded by DeLaSalle, namely the progress headed by Dr. Phillip Adam, Chief Officer of Data & Accountability. **Head Heart and Soul will work on the plan from November, 2024 to January, 2025.** Both of these leaders are members of Men of Color in Leadership (MCEL) and Brothers Liberating the Community (BLOC).

#### Phase II

#### The implementation phase will take place January 2024 to June 2025.

DeLaSalle will implement the program design. In this design, the instructors will be provided by Teachers Promise for Tomorrow (TPT). The founder of TPT is Mr. Mike Graham. Mr. Graham is a former DeLaSalle administrator and former director of the Hilltop program in Kansas. Hilltop is a long term facility for incarcerated teens. TPT will hire 3 certified teachers for the program. TPT will be responsible for

instructional delivery, assessment, materials and record keeping for all students in the Detention Center. Additionally, HHS will facilitate leadership support for the program to assure fidelity to the plan. DLS will hire a Director of Kintsugi Academy in March, 2025 and begin the leadership transition from HHS. HHS will provide coaching support and technical assistant for the Director until the end of the contract in June, 2025. DeLaSalle will secure all appropriate technology for the program and engage our current technology back office for support of any tech needs. There will be a small stipend set aside for admin support to assist the DLS registrar to facilitate record acquisitions and transfers for any student enrolled in and out of Kintsugi Academy.

#### Phase III

Phase III is to engage in a long-term opportunity for Kintsugi Academy. In January 2026, DLS will present a plan based on learnings from Phase I and II to be the long term solution for Jackson County Detention. The work will be to establish programs and partnerships that replicate a significant improvement for the incarcerated youth in Jackson County. Additionally, it will be an experiment in serving these youth across the greater Kansas City area in other facilities, such as the Hilltop program currently served by Lee Summit School District.

#### On Boarding Process:

- Notify home district and secure transcripts (24-48 hours)
- Process with student to build comfort and explain education process
- Enroll student in Infinite Campus
- Claim student with MOSIS
- Claim student with McKinney-Vento
- Administer diagnostic assessment to determine skill levels
- Administer the YouScience to determine strengths and areas of interest

#### Serving the students:

Students will be with Kintsugi Academy for various times. In the last year, approximately 60% of all students stayed for 14 days or less. On average there are 26 students in the center at any given time. Our philosophy is to focus on learning and progress, and when appropriate to administer academic credits.

#### **On Boarding Process:**

- Notify home district and secure transcripts (24-48 hours)
- Enroll student in Infinite Campus
- Claim student with MOSIS
- Claim student with McKinney-Vento
- Administer diagnostic assessment to determine skill levels
- Administer the YouScience to determine strengths and areas of interest
- Process student into the academic expectations and supports

#### **School Day Structure**

8:30-11:30 am

This will consist of three 50 minute periods with 10 minute breaks in between. With the three teachers, students will rotate between English, Math, and Science/Social Studies classes. Within the classes, teachers will set up varied activities including small group instruction and station rotation models. Extra emphasis will be given to students on the short term in reading.

11:30 am - 12:50 pm

**Lunch Block** 

12:50-3:00 pm

The afternoon will be spent on Social/Emotional Learning and elective activities. Different activities will be utilized each day to help students deal with trauma, learn skills to deal with conflict and adversity, and plan for career pathways as they continue their education. SEL courses and Real World Learning preparation will be emphasized in this portion of the day. Community partners with DLS and the Detention Center will cover and facilitate the learning activities with students.

#### **Off Boarding Process:**

- Notify home district and send transcript/progress reports within 24-48 hours
- Share all necessary educational progress/notes and information about the student
- Share assessment data and You Science information to home district
- End enrollment in Infinite Campus

# Budget (January 2024 - June 2024)

Revenue			
State Funding/Title I	132000		
JDC Contribution	70000		
Total	202000		202000
Expenses			
Instructional			
TPT (Instructors)	68400		68400
Director	24000	2400	28800
Admin Support	3000		3000
Consultant	46000		46000
Technology			
Chromebooks	12000		12000
Cart	3000		3000
Misc Supplies	1500		1500
Professional Development			
Staff Training/Onboarding	1000		1000
Total			163700
Difference			38300

# Budget (July, 2024 - July, 2025)

Revenue			
State Funding/Title I	264000		
JDC Contribution	70000		
Total			334000
Expenses			
Instructional			
TPT (Instructors)	136800		136800
Director	75000	15000	90000
Consultant	10000		10000
Admin Support	4000		4000
Technology			
Chromebooks	6000		6000
Misc Supplies	1500		1500
Professional Development			
Staff Training	500		500
Leadership Development	1500		1500
Total Expenses			250300
Difference			83700



# MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION DIVISION OF LEARNING SERVICES OFFICE OF DATA SYSTEM MANAGEMENT

#### REQUEST FOR LOCAL EDUCATIONAL AGENCY (LEA) OR ATTENDANCE CENTER CHANGES

LEA NAME DeLaSalle Charter School				COUNTY-DISTRICT CODE 048923		
INSTRUCTIONS Please complete this form for requesting changes to LE	As Fay or email the com	pleted form to (573) 52	6-4125 or email coredata	a-mosis@dese mo gov Questions		
Contact Office of Data System Management at (573) 5				-moss <u>evuese.mosgov</u> . questions.		
INFORMATION FOR CHANGE(S) REQUESTED CHANGE(S)						
ADD NEW BUILDING CHANGES TO EXISTING E	BUILDING DELETE EX	ISTING BUILDING	ADD NEW NONPUBLIC	C/PRIVATE AGENCY NAME CHANGE		
ADD NEW BUILDING/NONPUBLIC/PRIVATE AGENCY BUILDING NAME	BUILDING GRADE	SPAN	YEAR BUILDING WILL OPEN	NEW BUILDING PHONE		
Kintsugi Academy	6-12		2023-2024	(816) 561-4445		
BUILDING ADDRESS 625 E 26th St	BUILDING CITY Kansas City	BUILDING STATE  Missouri	BUILDING ZIP CODE	NEW BUILDING FAX		
BUILDING NAME/BUILDING CODE OF BUILDINGS IMPACTED BY THIS CHA	NGE, INCLUDE THE NUMBER OF	STUDENTS IMPACTED BY THIS				
Jackson County Juvenile Detention Center/20 students						
CHANGES TO EXISTING BUILDING(S) BUILDING NAME	BUILDING CODE	YEAR I	REQUESTING CHANGES	GRADE SPAN CHANGE		
•			23-2024	YES NO		
IF GRADE SPAN CHANGE IS YES, WHAT IS EXISTING GRADE SPAN		IF GRADE SPAN CHANGE IS Y	ES, WHAT IS PROPOSED CHANG	ETO GRADE SPAN		
EXPLAIN WHY YOU ARE REQUESTING THIS CHANGE (INCLUDE INFORMA	TION ON THE CHANGE OF THE MA	AKE-UP OF BUILDINGS IMPACTE	ED AND THE NUMBER OF STUDE	NTS IMPACTED BY THIS CHANGE)		
DELETE EXISTING BUILDING(S)						
BUILDING NAME	· ·	BUILD	ING CODE	YEAR REQUESTING CHANGES 2023-2024		
BUILDING NAME/BUILDING CODE OF BUILDINGS IMPACTED BY THIS CHA	NGE, INCLUDE THE NUMBER OF	STUDENTS IMPACTED BY THIS (	CHANGE FOR EACH BUILDING			
EXPLAIN WHY YOU ARE REQUESTING THIS CHANGE						
NAME CHANGE PREVIOUS NAME	NEW NAME		BUILDING	CODE (IF APPLICABLE)   YEAR REQUESTING CHANGES		
	NEW NAME		BUILDING	CODE (IF APPLICABLE) YEAR REQUESTING CHANGES 2023–2024		
PREVIOUS NAME  LEA ASSURANCES AND CERTIFICATION  The superintendent/authorized representative accept	s the responsibility for th	e actions requested on		2023-2024		
PREVIOUS NAME  LEA ASSURANCES AND CERTIFICATION  The superintendent/authorized representative accept Elementary and Secondary Education to make those of	s the responsibility for th	e actions requested on	this form, and by submi	2023-2024		
LEA ASSURANCES AND CERTIFICATION  The superintendent/authorized representative accept Elementary and Secondary Education to make those of SIGNATURE OF SUPERINTENDENT/AUTHORIZED REPRESENTATIVE	s the responsibility for th	e actions requested on	this form, and by submi	2023-2024		
PREVIOUS NAME  LEA ASSURANCES AND CERTIFICATION  The superintendent/authorized representative accept Elementary and Secondary Education to make those of	s the responsibility for th	e actions requested on	this form, and by submi	2023-2024		

The Department of Elementary and Secondary Education does not descriptionate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email <a href="mailto:civilrights@dese.mo.gov">civilrights@dese.mo.gov</a>

MO 500-3067